#### Hello families!



Thank you for sending your child prepared and ready to begin 3<sup>rd</sup> grade! We have had a great couple of days starting our routines and settling into the classroom. We have been working on expectations and safety protocols in the classroom and will continue to practice these. Below are details about a few classroom items.

# **Daily Schedule:**

8:30-9:15: Writing

9:15-9:45: WIN (What I Need - Reading support)

9:45-10:30: ELA

10:30-10:45: Recess

10:45-11:00: ELA

11:00-11:30: IB

11:30-12:00: Lunch

12:00-1:40: Math

1:40-2:00: Specialist

2:00-2:10: Pack Up

**Birthdays:** For a student's birthday, we will celebrate with an activity. Students can choose from extra recess, a game, art time, short clips, choice time, etc. *No treats please*.

**Water bottles:** Students are welcome to bring in water bottles. I encourage them to bring it home each day, but if they do leave it overnight, it will be placed in their cubby, since desk tops are sanitized.

**Breakfast:** This year, breakfast is provided in the classroom, at no charge to families. Please know this is available if your child is unable to eat breakfast at home.

**Lunch:** Students have done an awesome job eating lunch in the classroom! They are polite and respect their space. If students get school lunch, they have a choice of a meat sandwich, PB&J, or the hot dish.

**Boomerang folders**: These will be used to bring homework to and from school, as well as any other papers or notes. Please help your child return their folder to school each day it comes home.

**Homework:** Right now, homework is required by the district in our current hybrid model. *It will be sent home Wednesday/Friday and is expected to be returned the first day back to school, cohort dependent (Tuesday/Thursday*). Students will receive work for the two/three days they are at home, depending on the week and scheduled school days. As a 3rd grade team, we decided each week's homework will mainly include: one math sheet per day, one or two English/comprehension/writing sheets per day, individual reading every day, potential practice on the computer. This could change if we continue with the hybrid model, incorporating IB projects or bigger assignments at home.

## <u>Technology component</u>:

- Students can access all technology through Clever.
- I will send home a note next week with student login information and directions for technology access. Nothing will be online this first week.
- There will be no Google Classroom assignments these first couple weeks. Students will
  practice logging into Google Classroom in class, becoming familiar with the content.
- <u>Freckle</u>: This is available for students to practice as they wish at home. Sometimes, this might be required homework.
- <u>iReady</u>: This is our new math curriculum. Students will have access to math practice at home.

\*Please help your child complete assignments as accurately as possible. No need to worry over every detail, but please see that your child understands the basic concepts. I want these tasks to be beneficial and solid practice.\*

### **Current Academics:**

Math: Three-Digit Numbers

• We will go over adding/subtracting three-digit numbers, rounding, and place value.

## Reading: Daily 5 Practice

- We will practice the Daily 5 routine, getting used to Read to Self, Work on Writing, Word Work, and Listen to Reading (Read to Someone is currently on hold).
- Continue to read at home: Reading with your students, having them read to siblings, and/or asking questions on what their current book is about is a great way to keep your child engaged in reading, and ensure they are understanding what is being read.

## Writing: Various

 Before digging into a big writing piece, students will write smaller pieces to describe their summer or short, creative stories.

If you ever have questions or concerns, please feel free to contact me.

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